

Citizenship: Italian & New Zealand
Languages: Italian (native), English (fluent),
 Dutch (intermediate), Spanish (beginner),
 Greek (beginner)

Eliala Alice Salvadori

Experience

- 2022 – present **Publishing Assistant and Editor (freelancer), Brill, Leiden (the Netherlands)**
 Topic: Cultural Studies
 Tasks: Scientific peer-review of articles: quality checks and editor proofing
 Advisors: Eleonora Capaccioni, Eric van den Broekhuizen
- 2020 – present **Visiting Research Scholar, Department of Psychology, University of Miami (Florida, USA)**
 Topic: Infant Emotional Communication with Familiar and Unfamiliar Interaction Partners
 Tasks: Article conceptualization and wording
 Advisor: Daniel S. Messinger
- 2016 – present **Research Fellow, Developmental Psychopathology Unit, University of Amsterdam (the Netherlands)**
 Topics: Infant-Mother/Father/Stranger/Sibling Dyadic and Triadic Interaction; Preverbal Communication (e.g., Visual Attention, Facial Expressions and Emotional Mimicry, Vocalizations, Gestures); Empathy; Theory of Mind; Emotion Understanding; Individual Differences (e.g., Temperament, Parenting, Culture).
 Tasks: Research Design, Participant Recruitment, Stimuli Preparation, Data Collection, Data Coding, Analyses, Reports and article wording, conference presentations, media divulgation, student mentorship and teaching
 Advisors: Cristina Colonnese, Daniel S. Messinger, Frans J. Oort
- 2015 - 2017 **Research Assistant, Department of Neuroscience, Imaging and Clinical Sciences, University of Chieti (Italy)**
 Topic: Maternal Mind-Mindedness in the First Year of Life, Maternal Sensitivity, Risk Factors (e.g., Poverty)
 Tasks: Literature review, longitudinal multilevel regression analyses, article wording, conference presentation
 Advisors: Gabrielle Coppola, Fabio Presaghi, Mirco Fasolo, Tiziana Aureli
- 2015 **Research Assistant, Max Planck Institute for Psycholinguistics, Nijmegen (the Netherlands)**
 Topic: Semantic Block Paradigm in Adult Speech Production
 Tasks: Stimuli preparation, participants recruitment, data collection, coding, statistical analyses, results report
 Advisor: Antje Meyer
- 2015 **Research and Editor Assistant, University of Amsterdam (the Netherlands)**
 Topic: Juvenile Developmental Problems
 Tasks: Reviewing and editing articles prior to submission to scientific peer-reviewed journals
 Advisor: Eveline van Vugt
- 2014 - 2015 **Visiting Student, Cognitive Development Center, Central European University, Budapest (Hungary)**
 Topic: Infant Social Evaluation, Morality
 Tasks: Stimuli preparation, data collection, coding, statistical analyses, article wording, conference presentation
 Advisor: Gergely Csibra

Academic Education

- 2016 - present **PhD in Developmental Psychopathology, University of Amsterdam (the Netherlands)**
 Research Talent Grant by NWO (Netherlands Organization For Scientific Research)
 Thesis Title: The Development of Preverbal Communication from Infancy to Toddlerhood through the Lens of the 'Positive' Stranger: Individual Differences and Parental Factors
- 2018 **Summer School, University of East Anglia (Norwich, UK)**
 Topic: Dynamic Field Theory: Multi-disciplinary Developmental Dynamics
- 2017 **Summer School, Social Sciences Institute, Utrecht University (the Netherlands)**
 Topic: Neurocognitive Methods for Infant and Toddler Research

2015	Summer School, Department of Psychology, University of Amsterdam (the Netherlands) Topic: Bayesian Modeling for Cognitive Science
2015	Summer School, Department of Neuroscience, Imaging and Clinical Sciences, University of Chieti (Italy) Topic: Longitudinal Multilevel Regression Modeling
2012 – 2015	M.Sc. in Child Development & Education ¹ , Major: Research Methods, University of Amsterdam (<i>Cum Laude, Excellent Performance, Distinction -top 0.1%</i>) Thesis year-1 Title: A Longitudinal Study on Maternal Mind-Mindedness and Children's Social Understanding Thesis year-2 Title: Probing the strength of Infants' Preference for Helpers over Hinderers: An Explorative Approach
2014	Summer School, Central European University, Budapest (Hungary) Topic: Morality: Evolutionary Origins and Cognitive Mechanisms
2008 – 2012	B.A. in Pedagogy and Educational Sciences, Major: Developmental Psychology, University of Perugia (Italy) (<i>Summa cum Laude, Excellent Performance, Distinction -top 10%</i>) Thesis Title: Examining the Role of Cooperative Play on Group Dynamics within a Primary School Context

Publications

* Authors' shared contribution. † Undergraduate student at the time of the manuscript preparation.

α Author is an undergraduate or graduate student advisee

Peer-reviewed publications

1. Silletti, F.* †, Salvadori, E. A.* †, Presaghi, F., Fasolo, M., Aureli, T., Coppola, G. (2022) Maternal Mind-Mindedness in the First Year of Life: Developmental Trajectories & Moderators. *Developmental Psychology*.
2. Salvadori, E. A., Colonnese, C., Elsamaak, L.^α, Oort, F. J., Messinger, D. S. (2022). Beyond the Familial: The Development of Infant Emotional Communication with Mothers, Fathers, and Strangers. *Infancy*.
3. Salvadori, E. A., Colonnese, C., Vonk, H., Oort, F. J., Aktar, E. (2021). Infant Emotional Mimicry of Strangers: Associations with Parent Emotional Mimicry, Parent-Infant Mutual Attention, and Parent Dispositional Affective Empathy. *International Journal of Environmental Research and Public Health* [Special Issue: *The Role of Parenting in Typical and Atypical Child Development*].
4. Potharst, E. S., Leyland, A., Colonnese, C., Veringa, I. K., Salvadori, E. A., Jakschik, M., Bögers, S. M. & Zeegers, M. A. J. (2020). Does Mothers' Self-Reported Mindful Parenting Relate to the Observed Quality of Parenting Behavior and Mother-Child Interaction? *Mindfulness*.
5. Salvadori, E. A., van Steensel B., Messinger, D. S., Oort, F. J., Colonnese, C. (2017). Longitudinal Onderzoek naar de Emotionale en Sociale Ontwikkeling van Baby's. [In English: Longitudinal Research on Babies' Emotional and Social Development]. *Werenschappelijk Tijdschrift Autism*.
6. Salvadori, E. A.* †, Blazsekova, T.* †, Volein, A., Karap Z. T., Tatone, D., Mascaro O., Csibra, G. (2015). Probing the Strength of Infants' Preference for Helpers over Hinderers: Two Replications Attempts of Hamlin & Wynn, 2011. *PLoS ONE*.

Forthcoming

7. Zaharieva, M., Salvadori, E. A., Messinger, D. S., Zimmerman, P., Theuws, H., Visser, I., Colonnese, C. Validating Baby FaceReader for Automatic Facial Expression Analysis in a Longitudinal Sample of 4- and 8-month-old Infants. Pre-registered at osf.io/hrw8k, to *Behavioral Research Methods*.
8. Salvadori, E. A., Colonnese, C., Oort, F. J., Elsamaak, L.^α, Messinger, D. S. Points with Smiles during Interaction with Strangers: Synchrony of Referential and Emotional Communication from Infancy to Toddlerhood.
9. Colonnese, C., Salvadori, E. A., Messinger, D. S., Oort, F. J. Expression of Shyness and Pointing Gesture in the Second Year of Life.
10. Putnam, S., [...], Salvadori, E. A. The Global Temperament Project: Parent-Reported Temperament in Infants, Toddlers and Children from 59 Nations.

¹ The Research Master in Child Development and Education selects the enrolment to a maximum of 15 (inter)national students per year.

Conferences & Presentations

1. Salvadori, E. A., Colonnese, C., Elsammak, L. ^a, Oort, F. J., Messinger, D. S. (2022). Beyond the Familial: The Development of Infant Emotional Communication with Mothers, Fathers, and Strangers. **Poster** presented at the Thematic Poster Presentation "New Directions in Face-to-Face Communication", *ICIS (Biennial International Congress of Infant Studies)*, Ottawa, July 10th.
2. Zaharieva, M., Salvadori E. A., Messinger D. S., Zimmerman, P., Theuws, Rodenburg, R., Visser I., Colonnese, C. (2022). Validating Automatic Facial Expression Analyses and Eye-Tracking Measures for Young Infants with Facial Expressions and Attention in the Face-to-Face/Still-Face Interactions. **Poster** presented at the Thematic Poster Presentation: "New Directions in Face-to-Face Communication", *ICIS (Biennial International Congress of Infant Studies)*, Ottawa, July 10th.
3. Salvadori, E. A. (2022). New Directions in Face-to-Face Communication. **Presentation Organizer** of the Thematic Poster Presentation at the *ICIS (International Congress of Infant Studies)*, Ottawa, July 10th.
4. Colonnese, C., Salvadori, E. A., Messinger, D. S., Oort, F. J. (2022). How early Experience and Expression of Shyness influence Infant Pointing. **Speaker** at the symposium: "Emergence, Origins, and Communicative Significance of Deictic Gestures in the First Year of Life", *ICIS (Biennial International Congress of Infant Studies)*, Ottawa, July 10th.
5. Aktar, E., Vonk, H., Salvadori, E. A., Colonnese, C. (2022). Parent-Infant Co-Regulation of Emotion and Attention in response to others' dynamic positive and negative (versus neutral) expressions. **Speaker** at the symposium: "Atypical Development doesn't Happen in People, but in Spaces between People: Dyadic Perspectives on Emotion Dysregulation", *ICIS (Biennial International Congress of Infant Studies)*, Ottawa, July 9th.
6. Zaharieva, M., Salvadori E. A., Messinger D. S., Zimmerman, P., Theuws, H., Visser I., Colonnese, C. (2022). Validating Baby FaceReader for Automatic Facial Expression Analysis of Face-to-Face Interactions in 4- and 8-month-old Infants. **Flash-talk Speaker** at the Session: "Social Interactions II", *ICIS (Biennial International Congress of Infant Studies)*, Ottawa, July 8th.
7. Salvadori, E. A. (2022). Emotional and Referential Communication: Developmental Pathways of Preverbal Communication. **Invited Speaker** at the research group of Bram Obrio Castro, Developmental Psychopathology Unit, Department of Child Development and Education of the University of Amsterdam, June 7th.
8. Salvadori, E. A., Colonnese, C., Oort, F. J., Elsammak, L. ^a, Messinger, D. S. (2022). Points with Smiles from Infancy to Toddlerhood: Synchrony of Emotional and Referential Communication. **Flash-talk Speaker** at the Session: "Infancy, Anxiety and Clinical Interventions", *VNOP (Dutch Developmental Psychology Association) Conference*, Utrecht, May 25th.
9. Salvadori, E. A. (2022). Beyond the Familiar: The Development of Infant Emotional Communication with Mothers, Fathers, and Strangers. **Invited Speaker** at the research group of Daniel Messinger, *Psychology Department of the University of Miami*, April 14th.
10. Silletti F., Iacobellis B., Semeraro C., Salvadori E. A., Difilippo M., Ricciardi A., Coppola G., Colonnese C. (2021). Gesto di Indicare nei Bambini: Differenze Individuali, Fattori Culturali e Comportamento Prosociale. [In English: Pointing Gesture: Individual Differences, Cultural Factors, and Prosocial Behavior]. **Poster** presented at the *AIP (Associazione Italiana Psicologia) [In English: Italian Association for Psychology]*, Bari, September 21th.
11. Zaharieva M. S., Salvadori E. A., Messinger D. S., Zimmerman P., Theuws H., Visser I., Colonnese C. (2021). Validating Baby FaceReader for Automatic Facial Expression Analysis of Face-to-face Interactions in 4-month-old Infants. **Speaker** at the *LCICD (Lancaster Conference on Infant and Early Child Development)*, Virtual, July.
12. Zaharieva M. S., Salvadori E. A., Messinger D. S., Zimmerman P., Theuws H., Visser I., Colonnese C. (2021). Validating the Baby FaceReader for Facial Expression Analyses during Face-to-Face Interaction in 3- to 4-month-old Infants. **Flash-talk Speaker** at the Session: "Social Interactions", *VNOP (Dutch Developmental Psychology Association) Conference*, Virtual, May 18th.
13. Salvadori, E. A., Colonnese, C., Elsammak, L. ^a, Oort, F. J., Messinger, D. S. (2021). Beyond the Familial: The Development of Infant Emotional Communication with Mothers, Fathers, and Strangers. **Speaker** at the Symposium: "Children's Social Adjustment in Infancy, Early and Later Childhood, and Adolescence", *VNOP (Dutch Developmental Psychology Association) Conference*, Virtual, May 18th.
14. Salvadori, E. A. (2021). Children's Social Adjustment in Infancy, Early and Later Childhood, and Adolescence. **Symposium Organizer and Chair** at the *VNOP (Dutch Developmental Psychology Association) Conference*, Virtual, May 18th.

15. Salvadori, E. A., Colonnese, C., Oort, F. J., Messinger, D. S. (2021). Beyond the Familiar: The Development of Infant Emotional Communication with Mothers, Fathers, and Strangers. **Flash-talk Speaker** at the Session: "Fathering and Father-Child Relationships", *SRCD (Society Research Child Development) Conference*, Virtual, April 7th.
16. Silletti F., Iacobellis B., Semeraro C., Salvadori E. A., Difilippo M., Ricciardi A., Coppola G., Colonnese C. (2021). Pointing Gesture: Sex, Temperament, and Prosocial Behavior. A Cross-Cultural Study with Italian and Dutch Infants. **Poster** presented at the *SRCD (Society Research Child Development) Conference*, Virtual, April 7th.
17. Salvadori, E. A. (2020). Children's Social Adjustment & Parenting. **Symposium Organizer and Chair** at the *VNOP (Dutch Developmental Psychology Association) Conference*, Amsterdam, May. *Conferenced cancelled due to Covid*.
18. Salvadori, E. A., Colonnese, C., Oort, F. J., Messinger, D. S. (2020). Understanding Others' Intentions & Emotions: Parent-Infant Dyadic Synchrony as Developmental Trajectory of Children's Social Understanding. **Speaker** at the symposium: "Children's Social Adjustment & Parenting", *VNOP (Dutch Developmental Psychology Association) Conference*, Amsterdam, May. *Conferenced cancelled due to Covid*.
19. Salvadori, E. A., Colonnese, C., Oort, F. J., Messinger, D. S. (2020). Dyadic Synchrony of Emotional Communication during Infancy: An Investigation with Mothers, Fathers, and Unfamiliar Interaction Partners. **Poster** presented at the *ICIS (Biennial International Congress of Infant Studies)*, Virtual, July. *Poster presentation cancelled due to personal circumstances related to Covid*.
20. Salvadori, E. A. (2020). Methodological Considerations in Capturing Parent-Infant Interactions. **Invited Keynote speaker** at the *Baby Circle Annual Event (Dutch Consortium of Researchers in Child Development)*, Utrecht, January 27th. [doi](#)
21. Elsammak, L. ², Salvadori E. A., Colonnese, C. (2019). Four-month-old Infants' Interpersonal Synchrony of Emotional Communication: An Investigation with Mothers, Fathers, and Strangers. **Poster** presented at the *ECDP (European Conference on Developmental Psychology)*, Athens, August 31st.
22. Salvadori, E. A., Elsammak, L. ², Oort, F. J., Colonnese, C. (2019). Emotional & Referential Communication: Developmental Trajectories of Pointing Gesture in the First Year of Life. **Poster** presented at the *ECDP (European Conference on Developmental Psychology)*, Athens, August 30th.
23. Salvadori, E. A., Colonnese, C., Vonk, H., Oort, F. J., Aktar, E. (2019). Am I Like you? The Associations among Infants' and Parents' Emotional Mimicry, Parent-infant Mutual Visual Attention, and Parents' Affective Empathy. **Speaker** at the *CDC (Child Development Conference)*, Amsterdam, April 11th.
24. Salvadori, E. A., Colonnese, C., Vonk, H., Oort, F. J., Aktar, E. (2019). Am I Like You? The Relation between Infants' and Parents' Emotional Mimicry, Mutual Visual Attention, and Parents' Dispositional Affective Empathy. **Invited Speaker** at the research group of Sabine Hunnius, *Donders Institute*, Nijmegen, March 19th.
25. Salvadori, E. A. (2018). Infants' Early Emotional Communication: An Investigation with Mothers, Fathers, and Strangers. **Invited Speaker** at the symposium: "Socially grounded interactions", *Donders Discussion Conference*, Nijmegen, Oct 11th.
26. Salvadori, E. A., Aktar, E., Vonk, H., Oort, F. J., Colonnese, C. (2018). Infants' Attentional and Emotional Reactions to others' Emotional Faces: the role of Parental Empathy. **Poster** presented at the *ICIS (Biennial International Congress of Infant Studies)*, Philadelphia, July 3rd.
27. Salvadori, E. A., Aktar, E., Vonk, H., Oort, F., Colonnese, C. (2018). The Relations between Parental Empathic Predispositions and Infants' Attentional and Emotional Reactions across the First Year of Life. **Poster** presented at the *CDC (Child Development Conference)*, Amsterdam, March 19th.
28. Salvadori, E. A. (2017). My-BEST: Baby's Emotional & Social Trajectories. **Invited Speaker** at the research group of Chantal Kemner *Utrecht University*, June 12th.
29. Salvadori, E. A. (2017). Synchrony of Emotional and Referential Communication: Developmental Trajectories of Social Communicative Functioning. **Invited Speaker** at the *University of Amsterdam Minds Academic Treatment Centre for Parent and Child*, Amsterdam, May 9th.
30. Salvadori, E. A., Coppola, G., Presaghi, F., Fasolo, M., Aureli, T. (2017). Developmental Pathways of Maternal MM over the first year of life. **Poster** presented at the *ECDP (European Conference on Developmental Psychology)*, Utrecht, August 30th.

31. Coppola, G., Aureli, T., Grazia, A., Fasolo, M., **Salvadori, E. A.**, Mancini, R. (2015). Maternal Mind-Mindedness During the Still Face Paradigm. **Speaker** at the Symposium: "Mind-Mindedness: Challenging Parent Contexts and Relations with Child Development", *SRCD (Society Research Child Development)*, Philadelphia, March 19th.
32. **Salvadori, E. A.**, Blazsekova, T., Volein, A., Karap Z., Tatone, D., Mascaro O., Csibra, G (2015). Probing the Strength of Infants' Preference for Helpers over Hinderers: Two Replications Attempts of Hamlin & Wynn, 2011. **Poster** presented at the *BCCCD (Conference on Cognitive Development)*, Budapest, January 8th.
33. Coppola, G., Mancini, R., Monti, A., **Salvadori, E. A.**, Fasolo, M., Aureli, T. (2014). Relations between Mothers' Mind-Mindedness and Emotional Availability: A Preliminary Exploration on the Associations between Concurrent Measures of the two Constructs. **Poster** presented at the *ICIS (Biennial International Congress of Infant Studies)*, Berlin, July 4th.
34. Coppola, G., Mancini, R., Monti, A., **Salvadori, E. A.**, Fasolo, M., Aureli, T. (2013). Cambiamenti Evolutivi della Mind-Mindedness Materna nell'Interazione col Bambino nel Primo Anno di Vita [In English: Developmental Changes of Maternal Mind-Mindedness in the First Year of Life]. **Poster** presented at the *APEA (Association Européenne de Psychopathologie de l'Enfant et de l'Adolescent) [In English: European Association of Infant and Adolescent Psychopathology]*, Bari, Dec. 6th.

Awards, Honors & Recognitions

2022	Graduate Merit Award, ICIS (Biennial International Congress of Infant Studies)
2021	Poster Strategic Plan Award, SRCD (Society for Research In Child Development) Conference
2020	Editorial Scholarship Award, Laura Bassi Foundation (2 nd round)
2016 - 2020	Doctoral Scholarship, Talent Research Scheme Award, Dutch Research Council NWO [€ 219.474,00 – 4 years]
2015	Honors Master's Thesis (Cum Laude), University of Amsterdam (the Netherlands)
2014	Conference Travel Scholarship Award, University of Amsterdam (the Netherlands)
2014	Erasmus Excellence Scholarship Award, European Committee [€ 1320,00 – 6 months]
2012	Honors Bachelor's Thesis Award (Summa cum laude), University of Perugia (Italy)
2008 – 2012	Full Excellence Scholarship ^a Award, University of Perugia (Italy) [€ 9.000,00 – 3 years]

Media Engagement and Attention & Vulgarization Activities

2022	Behavioral Research Blog by Noldus Information Technology: 5 examples of infant studies. Link
2022	Behavioral Research Blog by Noldus Information Technology: How does communication with strangers develop? Link
2022	Blog by the Amsterdam Interdisciplinary Center for Emotion (AICE): New paper: The development of emotional communication with mothers, fathers, and strangers Link
2022	Invited Speakers at the 20 th Anniversary of the documentary series VPRO "The Gaze of the Computer": Automatische gezichtsuitdrukkingenanalyses voor jonge baby's [In English: Automatic Facial Expression Analyses for Young Babies] by Zaharieva, M. S., Salvadori E. A., Messinger D. S., Visser I., Colonnese C. Link
2021	Behavioral Research Blog by Noldus Information Technology: The Role of Mimicry in the Development of Social Communication. Link

Professional Services

2022	Invited Guest Speaker at Student-alumni Career Event, University of Amsterdam (the Netherlands)
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² It covered tuition fees, accommodation, and board for the most promising students; grade per exam/course required was *at least* 28 out of 30.

	International UvA-alumni share their experiences about building a career in The Netherlands with international Master's students.
2020 - present	Reviewer Board of Scientific Journal of Psychology and Behavioral Sciences Eleutherna, Crete (Greece) Scientific peer-review of articles (i.e., quality checks and editor proofing) for the open-access, peer reviewed Journal of Psychology and Behavioral Sciences (EJPBS), see here , invited by prof. Theano Kokkinaki.
2017 -2019	PhD Representative Chair , University of Amsterdam (the Netherlands) Representing my fellow PhD's of the Research Institute of Child Development and Education - 6 research groups- in internal matters (e.g., diversity inclusion, issues with supervision, mental health problems, balance between academia and life, etc.), organizing social events, organizing institutional events.
2018	Invited Guest Speaker at Student-alumni Career Event, University of Amsterdam (the Netherlands)

Supervision of Bachelor, (Research) Master, & Internship Students

2019-2020	Antonella Ricciardi, thesis & Erasmus research internship M.A. Psychology (University of Bari, Italy) <i>"The Relation between Coy Smile & Prosocial Behavior in 12-and 15-month-old Italian and Dutch Infants: A Cross-Cultural Study"</i> Constantina Psyllou, thesis M.Sc. Child Development and Education (University of Amsterdam) <i>"Toddler Empathy: Disentangling the Contributions of Individual, Parental, and Interactional Factors"</i> Dene Stam, thesis M.A. Orthopedagogics (University of Amsterdam) <i>"Early Imitation and Self-Regulatory Skills: Influence on ASD"</i> Djoya Verbeij, thesis M.Sc. Child Development and Education (University of Amsterdam) <i>"Emotion and Intention Understanding in 18-month-old Children: The Role of Sibling Relationship"</i> Fabiola Silletti, thesis & Erasmus research internship M.A. Psychology (University of Bari, Italy) <i>"Declarative Pointing Production: The Intricate Interplay of Nature and Nurture in Italian and Dutch Infants"</i> Magali Harterink, research internship M.Sc. Brain & Cognition (University of Amsterdam) <i>"Could traits of parents and siblings predict autism in the very first years of life? Toward a Family-based approach of detecting Autism Spectrum Disorder"</i> Mariangela Difilippo, thesis & Erasmus research internship M.A. Psychology (University of Bari, Italy) <i>"The Relation between Production of Declarative Pointing and Prosocial Behavior in 12- and 15- month-olds"</i> Naomi Nicolet, M.A. Youth at Risk (University of Amsterdam) <i>"Concern for Others: The Role of Temperament on Toddlers' Empathic Responses to the Distress of Mothers, Fathers and Strangers"</i> Sarai Sellam, thesis M.A. Orthopedagogics (University of Amsterdam) <i>"Longitudinal Study Into Early Predictors of Autistic Traits in 18-month Old Children: The Role of Self-Regulation and Prosocial Behaviour"</i> Eva Noortman, research internship B.A. Cognitive Science (Donders Institute, Nijmegen, The Netherlands)
2018-2019	Amber Sweers, thesis M.A. Orthopedagogics (University of Amsterdam) <i>"A longitudinal perspective: Do the Pointing Abilities of Children Relate to Temperament?"</i> Janneke M. Lamper, research internship M.A. Orthopedagogics (University of Amsterdam) Jasna Trop, research internship M.A. Orthopedagogics (University of Amsterdam) Jolien Grolleman, thesis M.A. Orthopedagogics (University of Amsterdam) <i>"The Influence of Older Siblings on the Production of Declarative Pointing Gestures in 12- and 15-month old Babies"</i> Laura van Dam, post-graduated research internship M.A. Orthopedagogics (University of Amsterdam) Linnea Elsamaak, year-2 thesis M.Sc. Child Development and Education (University of Amsterdam) <i>"Pointing Fingers: The Predictive Features of Emotional Communication and Joint Attention During the First Year of Life"</i> Maria Gerdemann, M.A. Youth at Risk (University of Amsterdam) <i>"Is Infants' Emotional Communication Affected by Parents' Communicative Abilities? An Investigation on the role of Parents' Empathy and Theory of Mind Abilities"</i> Mees van Stiphout, thesis M.A. Linguistics & Cognitive Sciences (University of Amsterdam) <i>"Types of Pointing Behaviors and Their Impact on Vocabulary Development"</i> Nina Sczепurek, research internship M.A. Linguistics & Cognitive Sciences (University of Amsterdam) <i>"Cooperation and Pointing Behavior in Early Bilingualism: Nonverbal Social Behavior in 12-month-old Infants"</i>

- 2017-2018 Jasna Trop, thesis M.A. Orthopedagogics (University of Amsterdam) *"The Relation between Preverbal Infants' Temperament and Visual Attention with Familiar and Unfamiliar Social Partners during Face-to-Face Interactions"*
- Laura van Dam, thesis M.A. Orthopedagogics (University of Amsterdam) *"Four-month-old Infants' Emotional Communication towards Familiar and Unfamiliar Social Partners"*
- Linnea Elsamaak, year-1 thesis M.Sc. Child Development and Education (University of Amsterdam) *"Four-month-olds' Interpersonal Synchrony of Emotional Communication during Dyadic and Triadic Interactions: An Investigation with Mothers, Fathers, and Strangers"*
- Maaïke Gemmeken, thesis M.A. Orthopedagogics (University of Amsterdam) *"The Influence of Parental Socio-Emotional Functioning on the early emotional communication"*
- Marïje Eradus, thesis M.A. Orthopedagogics (University of Amsterdam) *"How Parental Theory of Mind Abilities Influence Four-Month-Old Infants' Socio-Emotional Communication"*
- Sari Hogye, post-graduated research internship M.Sc. Developmental Psychology (Vrije Universiteit Amsterdam)
- 2016 -2017 Laura van der Zalm, thesis M.Sc. Brain & Cognition (University of Amsterdam) *"Impairment of Emotional Communication and Joint Attention in Early Infancy as Predictor of Autistic Traits in Toddlerhood"*
- Wieteke Heller, thesis M.A. Orthopedagogics (University of Amsterdam) *"Comparison and Predictors of Parental Quality of Life: A comparison of Parents with Children who have an Autism Spectrum Disorder and Comorbid Anxiety Disorder vs. Exclusively an Anxiety Disorder vs. without Psychopathology"*

